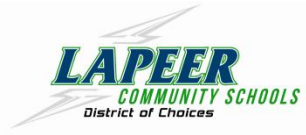


First Grade Report Card Rubric

| Concepts Assessed by Unit and Trimester | 4 Exceeding | 3 Meeting | 2 Developing | 1 Area of Concern |
|--|---|---|--|--|
| | Student has independently exceeded grade level expectations and demonstrated a deep level of understanding of the standard. | Student meets grade level expectations with consistency and accuracy. | Student is developing an understanding of, but is not yet meeting grade level expectations and demonstrates inconsistent progress toward standard. | Student is not demonstrating an understanding of the grade level expectation for the standard. |
| Operation and Algebraic Thinking 1.OA | | | | |
| Units 1, 3, 5, 6, 7, 8, 9 Tri 1, 2, 3 | <ul style="list-style-type: none"> • Represent and solve problems involving addition and subtraction. <ul style="list-style-type: none"> ➤ Use addition and subtraction within 20 to solve word problems. – 1.OA.1 ➤ Solve word problems that call for addition of 3 whole numbers. – 1.OA.2 | | | |
| Units 1, 3, 6, 8 Tri 1, 2, 3 | <ul style="list-style-type: none"> • Understand and apply properties of operations and the relationship between addition and subtraction. <ul style="list-style-type: none"> ➤ Applies properties of operations as strategies to add and subtract. – 1.OA.3 ➤ Understand subtraction as an unknown-addend problem. – 1.OA.4 | | | |
| Units 1, 3, 6, 7, 8, 9 Tri 1, 2, 3 | <ul style="list-style-type: none"> • Add and subtract within 20. <ul style="list-style-type: none"> ➤ Relate counting to addition and subtraction. - 1.OA.5 ➤ Add and subtract within 20 with fluency. – 1.OA.6 | | | |
| Units 1, 3, 6, 7, 8, 9 Tri 1, 2, 3 | <ul style="list-style-type: none"> • Work with addition and subtraction equations. <ul style="list-style-type: none"> ➤ Understand the meaning of an equal sign, and determine if equations involving addition and subtraction are true or false. – 1.OA.7 ➤ Find the missing number in an addition or subtraction equation. (ie: $8 + ? = 11$) – 1.OA.8 | | | |
| Number and Operations in Base Ten 1.NBT | | | | |
| Concepts Assessed Throughout | <ul style="list-style-type: none"> • Extend the counting sequence. <ul style="list-style-type: none"> ➤ Write and count to 120, starting at any number less than 120. – 1.NBT.1 | | | |

First Grade Report Card Rubric

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|---|--|
| the Year | |
| Concepts Assessed Throughout the Year | <ul style="list-style-type: none"> • Understand place value. <ul style="list-style-type: none"> ➤ Understand that the two digits of a two-digit number represent amounts of tens and ones. – 1.NBT.2 ➤ 10 can be thought of as a bundle of ten ones, called “tens” – 1.NBT.2.a ➤ The numbers from 11 to 19 are composed of a ten and 1-9 are ones. – 1.NBT.2.b ➤ Numbers 10-90 refer to one, two, three, four, five, six, seven, eight, or nine tens – 1.NBT.2.c ➤ Compare numbers and record using the symbols $<$, $>$, $=$. - 1.NBT.3 |
| Unit 8 Tri 3 | <ul style="list-style-type: none"> • Use place value understanding and properties of operations to add and subtract. <ul style="list-style-type: none"> ➤ Add two-digit numbers within 100. – 1.NBT.4 ➤ Find ten more or ten less than a given two-digit number. – 1.NBT.5 ➤ Subtract multiples of 10 from a two-digit number. (ie: $48-20= ?$) – 1.NBT.6 |
| Measurement and Data 1.MD | |
| Unit 5 Tri 2 | <ul style="list-style-type: none"> • Measure lengths indirectly and by iterating length units. <ul style="list-style-type: none"> ➤ Order three objects by length; compare the lengths of two objects. – 1.MD.1 ➤ Measures using non-standard units. – 1.MD.2 |
| Units 4, 5, 6, 7, 8, 9 Tri 2 and 3 | <ul style="list-style-type: none"> • Tell and write time. <ul style="list-style-type: none"> ➤ Tells and writes time to the hour and half hour. – 1.MD.3 |
| Units 1, 3, 4, 5, 6, 7, 8, 9 Tri 1, 2, 3 | <ul style="list-style-type: none"> • Represent and interpret data. <ul style="list-style-type: none"> ➤ Creates, reads and interprets graphs. – 1.MD.4 |
| Geometry 1.G | |
| Units 2, 4, 5, 9 Tri 1, 2, 3 | <ul style="list-style-type: none"> • Reason with shapes and their attributes. <ul style="list-style-type: none"> ➤ Build and draw shapes to possess defining attributes.- 1.G.1 ➤ Compose 2D and 3D shapes.- 1.G.2 ➤ Partitions circles and rectangles into halves and fourths.- 1.G.3 |



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